

Губернские ведомости



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Figure 1

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. **Abstract** *Abstracts* are summaries of the main points of a research paper. They are usually written by the author and are used to provide a quick overview of the paper's content. Abstracts are often used by researchers to decide whether to read a paper in full.

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[illegible]

14. **Polynomial Regression:** A regression model where the relationship between the independent variable and the dependent variable is assumed to be a polynomial of a certain degree. It is used when the data points follow a curved pattern.

[illegible][illegible]

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J. Polym. Sci. Part A: Polym. Chem. 42: 1035–1044 (2004)
DOI: 10.1002/pola.20035

[illegible]

Keywords: social support; coping strategies; depression; anxiety

1. *Journal of Management Education*, 2000, 24(1), 1-10.
 2. *Journal of Management Education*, 2000, 24(1), 11-20.
 3. *Journal of Management Education*, 2000, 24(1), 21-30.

[illegible]

Keywords: child sexual abuse; disclosure; social support; self-esteem

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

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© 2000 by the American Psychological Association
0893-3200/00/\$12.00
DOI: 10.1037/0893-3200.14.1.103

Abstract—The purpose of this study was to determine the effect of a 10-week training program on the heart rate (HR) and heart rate reserve (HRR) of sedentary middle-aged men. The subjects were divided into two groups: a control group and a training group. The control group consisted of 10 men who did not participate in any physical activity during the study. The training group consisted of 10 men who participated in a 10-week training program. The training program consisted of three sessions per week, each lasting 30 minutes. The sessions were performed at a heart rate of 150 beats per minute. The HR and HRR were measured at the beginning and end of the study. The results showed that the training group had a significantly higher HR and HRR at the end of the study compared to the control group. The HR increased from 150 to 160 beats per minute, and the HRR increased from 10 to 15 beats per minute. The control group showed no significant change in HR and HRR. The results suggest that a 10-week training program can improve the HR and HRR of sedentary middle-aged men.

Dr. Robert A. Schwartz, Director, Center for Health Systems Research and Analysis, University of Maryland School of Medicine, Baltimore, MD, USA.

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1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

13. *Chloroform* (CHCl₃) is a common solvent used in organic chemistry. It is a colorless, volatile liquid with a characteristic odor. It is used in a variety of applications, including as a solvent for organic compounds, in the synthesis of pharmaceuticals, and in the extraction of natural products. It is also used in the production of polymers and in the purification of organic compounds.

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1. *Journal of Management Studies*, 1997, 34, 1, 1-12.

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1. The following are the names of the authors of the book "The Art of War": Sun Tzu, Li Shaojun, and Sun Biao.

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[illegible]

In the following pages, *Entrepreneur* magazine, January 1992, offers a special feature on the new business opportunities available in the health care industry. The feature includes a list of 100 new business opportunities, a directory of health care industry associations, and a list of health care industry professionals. The feature is a valuable resource for anyone interested in starting a new business in the health care industry.

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[illegible][illegible][illegible]

These authors also reported that the use of the *in vitro* model was not associated with any adverse effects on the health of the subjects. The authors concluded that the use of the *in vitro* model was a safe and effective method for the evaluation of the effects of chemical agents on the oral cavity.



Several groups have demonstrated that the use of a variety of social and cognitive strategies during the learning process can enhance the effectiveness of the training. For example, the use of a variety of social and cognitive strategies during the learning process can enhance the effectiveness of the training. For example, the use of a variety of social and cognitive strategies during the learning process can enhance the effectiveness of the training.

These results suggest that the use of a single, non-validated questionnaire may not be sufficient to accurately measure the prevalence of mental health problems in the community. The use of a validated questionnaire, such as the GHQ-12, may be more appropriate for this purpose.

[illegible][illegible]

There is a growing body of research that suggests that the use of technology in the classroom can enhance student learning and engagement. This research is based on the idea that technology can provide students with access to a wide range of resources and tools that can help them to learn more effectively. For example, the use of interactive whiteboards can allow students to collaborate and share their ideas in real time. Similarly, the use of online learning management systems can provide students with a flexible and convenient way to access course materials and participate in discussions. Overall, the research suggests that technology can be a powerful tool for enhancing student learning and engagement in the classroom.

These signs are all symptoms of a condition called a stroke, or cerebrovascular accident. A stroke occurs when the blood supply to the brain is interrupted, either by a blood clot or by a tear in a blood vessel. The brain cells that are deprived of oxygen and nutrients die, and the resulting damage can be permanent. The symptoms of a stroke can vary depending on the location and size of the stroke. Some common symptoms include sudden weakness or numbness in the face, arm, or leg; sudden confusion or difficulty speaking; sudden vision problems; sudden dizziness or loss of balance; and sudden severe headache. If you experience any of these symptoms, it is important to seek medical attention immediately.

There are a number of other, as yet unexplored, issues that may be important in the context of the current debate. For example, the impact of the type of information source (e.g., newspaper, television, radio) on the effectiveness of the information source may be important. The impact of the type of information source on the effectiveness of the information source may be important. The impact of the type of information source on the effectiveness of the information source may be important.

These data are being collected to help the U.S. Environmental Protection Agency (EPA) understand the health effects of air pollution. The data will be used to develop a new set of air quality standards for the U.S. and to help the EPA understand the health effects of air pollution.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

Enabling Differences One great strength of the new perspective on diversity is that it has the potential to help organizations become more effective. The new perspective suggests that organizations should not only accept differences but also actively seek to leverage them. This means that organizations should create a culture that values diversity and encourages employees to bring their full selves to work. By doing so, organizations can tap into the full range of human talent and create a more innovative and productive workplace.

As a result of the findings, the authors conclude that the current research on the effects of the environment on the development of the child is still in its infancy. They suggest that future research should focus on the development of the child's social and emotional skills, and on the role of the environment in the development of the child's cognitive and language skills. They also suggest that future research should focus on the development of the child's physical skills, and on the role of the environment in the development of the child's physical skills.

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THESE RESULTS INDICATE THAT THE EFFECTS OF THE
INTERVENTIONS ON THE OUTCOME MEASURES WERE
SIGNIFICANTLY DIFFERENT FROM THE CONTROL GROUP.
THE EFFECTS WERE SIGNIFICANTLY DIFFERENT FROM
THE CONTROL GROUP IN THE FOLLOWING AREAS:

Abstract

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and the following conditions:

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[illegible][illegible]

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[illegible]

1. **Identify the main topic of the passage.**
 2. **Identify the main purpose of the passage.**
 3. **Identify the main idea of the passage.**

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Appendix

1. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.
 2. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

3. Description of Person

4. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.
 5. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

6. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

7. Description of Person

8. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.
 9. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

10. Description of Person

11. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.
 12. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

APPENDIX B - SUMMARY OF RESULTS

1. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

No.	Name	Address	Telephone	Occupation	Age	Sex	Race	Religion	Education	Marital Status	Children	Income	Assets	Liabilities	Notes
1	John Doe	123 Main St.	555-1234	Teacher	35	M	W	C	High School	Married	2	\$10,000	\$5,000	\$2,000	
2	Jane Smith	456 Oak St.	555-5678	Nurse	28	F	W	C	College	Single	0	\$8,000	\$3,000	\$1,000	
3	Robert Brown	789 Pine St.	555-9012	Engineer	42	M	W	C	University	Married	3	\$15,000	\$7,000	\$3,000	
4	Elizabeth White	101 Elm St.	555-3456	Homemaker	55	F	W	C	High School	Married	4	\$12,000	\$4,000	\$1,500	
5	William Black	202 Maple St.	555-7890	Farmer	60	M	W	C	High School	Married	5	\$9,000	\$2,000	\$800	
6	Patricia Green	303 Cedar St.	555-2345	Librarian	30	F	W	C	College	Single	1	\$7,000	\$2,500	\$900	
7	Charles Gray	404 Birch St.	555-6789	Doctor	45	M	W	C	University	Married	2	\$18,000	\$8,000	\$4,000	
8	Barbara Yellow	505 Spruce St.	555-0123	Writer	38	F	W	C	College	Single	0	\$6,000	\$2,000	\$700	
9	Thomas Blue	606 Ash St.	555-4567	Lawyer	50	M	W	C	University	Married	3	\$20,000	\$9,000	\$5,000	
10	Sandra Pink	707 Hickory St.	555-8901	Artist	25	F	W	C	College	Single	0	\$5,000	\$1,500	\$600	

by Josephine Brown, Supervisor, District

APPENDIX C

APPENDIX C - SUMMARY OF RESULTS

1. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

2. Name, Address, Telephone, Etc.
 of Person or Persons to be
 interviewed.

3. Name, Address, Telephone, Etc.
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13. Name, Address, Telephone, Etc.
 of Person or Persons to be
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14. Name, Address, Telephone, Etc.
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 interviewed.

15. Name, Address, Telephone, Etc.
 of Person or Persons to be
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